

Responding to Workplace Violence in Healthcare: Train-the-trainer

Module 8: Review and Resources

I. Objectives

Instructors will review the course and receive access to supplemental documents designed to facilitate their instruction in accordance with this training.

II. Introduction

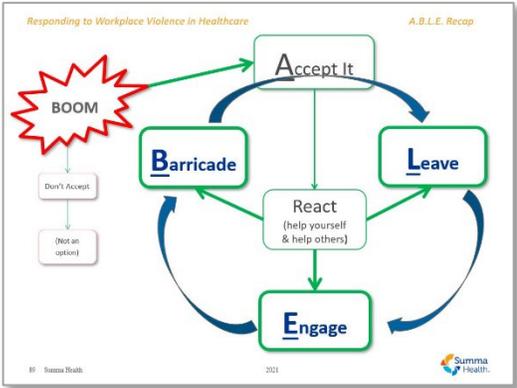
This module provides a recap of this train-the-trainer course and provides instructor resources to get you started on your journey to offering Responding to Workplace Violence in Healthcare at your facility.

III. Train-the-trainer Course Review

The purpose of this instructor course is to provide specific techniques and guidance in the training of employees to respond to workplace violence in a healthcare setting. To meet the goal of helping to minimize or prevent injuries or deaths from violent acts, this course provides instructors a curriculum that educates students in how to respond to workplace violence using simulation, an evidence-based, experiential learning technique.

Incorporated into this curriculum are trauma mitigation strategies designed to lessen or eliminate trauma that a student may experience due to the topic and simulated violent situations. Training to respond to violence includes being able to think critically and take appropriate action quickly in stressful situations. Part of training includes practicing evaluation, decision making, and action while under stress.

The simulation of violence can, and hopefully does, create a stress response in the student. With this heightened stress, students then work through evaluating a situation and taking appropriate actions. It is critical to the safety of all students that instructors observe and take action if the elicited “stress” becomes “distress”, such as fear or anxiety. There should be an instructor tasked at any given time to observe student behavior and take action in the event signs of trauma are detected.



You have been provided with information and resources to both assist and guide you in providing this comprehensive, simulation based, workplace violence training program at your facility. Follow this curriculum as designed. Utilize the resources provided below to supplement your preparation and implementation of your facility's new Responding to Workplace Violence in Healthcare.

IV. Instructor Resources

A. List of Documents Available



[Click here to access all documents](#)

1. For students

- 01- RWH Trauma Screening
- 05- RWH Student Pre-test
- 06- RWH Student Post Test
- 07- RWH Student Course Evaluation

2. For instructors

- 03- RWH Student Course PowerPoint
- 10- RWH Student Course Outline
- 14- RWH Student Answer Key
- 11- RWH Instructor Information
- 12- RWH Simulation Preparation
- 13- RWH Simulation Reference

B. Materials Recommended:

1. Classroom

- Tables and chairs
- Projector and screen (or white wall)
- Floor padding (optional)
- Strike pad(s) (optional)

2. Simulation Area

- Table and chair(s) (nurses' station/reception)
- Phones or alternative means for participants to "call" for help
- Walls and Doors
- Rooms with telephone and either beds and chairs (patient) or table/desk and chair (office)

- Realistic looking, fake/plastic handgun
- IV pole or another similar item to hold as a weapon
- Walkie-talkie or alternative means for overhead paging
- Miscellaneous workplace appropriate props

V. Instructor Post Test



[Click here to access document 08- RWVH Instructor Post Test](#)

VI. Train-the-trainer Course Evaluation



[Click here to access document 09- RWVH Train-the-trainer Course Evaluation](#)

VII. Additional Resources



[Click here to access document 04- RWVH Trainer Answer Key](#)

VIII. Conclusion

Thank you for your dedication to the safety and training of your employees in how to respond to workplace violence.

A rectangular graphic with a blue-to-teal gradient background. The words "Thank you" are written in white, sans-serif font, centered in the upper portion of the rectangle.

Thank you

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