

Responding to Workplace Violence in Healthcare
Simulation Preparation

A. While in classroom

- Brief introduction of instructors
- Identify student groups 1, 2, 3 (this can also be done in the sim area)

B. Move to the Sim area and orient to Sim area

- Patient rooms or offices with doors that close but do not lock are also equipped with telephones. By **dialing 0** you are connected to the Sim Lab **Operator**.
- Hallway, Nurses' station, or reception area. Walls are intended to represent full walls like in any room. They are designed as partial walls to allow for continued learning by students even if you are closed in a room.
- Field of play and escape (safe areas where you have escaped but can remain in order to continue observation)
 - Respond to the situation as you typically would
 - Students are actors and have roles, play your part
 - Nurse Manager is an instructor
- Realism of the simulation is intentional. However, safety of students and instructors during the scenarios is a primary concern. We do not want any injuries. So, all actions taken should be done in a manner to assure nobody gets hurt. If the situation warrants physical intervention, verbalize what you are doing vs. taking action that might hurt someone.*
- *NO TOUCHING of actors or other students****
- Option to OPT OUT
 - Safe Word: "Time-out or Stop"
- Weapons, assure students do not have any weapons.
 - Introduce fake pistol
- Provide student costumes (i.e., lab coat, patient gowns)