Participant Notes Pages Other Hazards, PPE, Labor Laws - Section 1: Stand TALL

Youth & Grain

• Youth under			
Do not work in/around grain	storage unless		
• Do not work inside grain strue	ctures when grain is b	eing	
,	, or		·
Properly trained by experience	ed & knowledgeable _		for all tasks.
Knowledge about ladder/clim	bing safety		
Employers must comply with		·	
Stand T.A.L.L.			
Talk.	Learn		·
Employee Rights www.	whistleblowers.gov		www.osha.gov
Workers are entitled to:			
1	&		working conditions which DO
NOT pose a risk of seriou	s harm.		
2. Fair compensation.			
3	_ unsafe or unhealthy	working	conditions without retaliation.
<u>Major Grain Hazards</u>			
Entrapment/Engulfment		• Otl	ner Hazards
Entanglement		0	Dust
•		0	Struck By
•		0	Noise exposure Young Workers
Chapter 3 Participant Materials	1		STAND TALL

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Participant Notes Pages Other Hazards, PPE, Labor Laws - Section 2: Other Hazards

DUST HAZARDS

In combines

Grain Dust Inhalation – Workers Breathe in dust

Unloading grain
In ______ Grinding/mixing grain & feed
Cleaning/housekeeping

<u>Symptoms/Illnesses</u> - <u>Reduce exposure</u> – Wear PPE

- Wheezing
- Eye & _____ irritation
- Chest tightness
- Productive cough
- Occupational asthma

Dust Explosions

- Often severe
 - Loss of _____
 - Substantial property damage
- Past 35 years:
 - 503 grain elevator explosions
 - o 677 injuries
 - 184 deaths

- Chronic bronchitis
- Organic _____ ____
 - Syndrome
 - ODTS or Grain Fever

During drying & processing grain

Complicates other conditions

Anatomy of a Dust Explosion

- Dust is combustible ______
- Suspended in air
- _____ to space
- Exposed to ______ source
 - \circ Burns rapidly
 - Pressure rises
 - Secondary explosion



Preventing Dust Explosions

- Good housekeeping
 - Accumulation <_____
 - Equals 2 nickels stacked
- Wash down procedures

STRUCK BY HAZARDS

Struck By Hazards

Workers are struck by:

- Heavy equipment & vehicles
 - Run over, caught between
- /flying objects
 - Tools, materials, parts, debris
 - Machinery can ______
 - objects & fuel
 - Beware of residual energy & movement

Vehicle Run Over

- Be aware of others in area
- _____ blink spots
 - Back & side
 - Approach in _____

- control system
- •
- _____ prevention & protection
- Policies & Training

<u>Vehicles – Caught Between</u>

NEVER stand, sit, work, play: near,

_____, ____, side of

raised grain truck, lift or other vehicle

- Lock out ______
- Before ______ work on vehicle
 - Block tires
 - or block lift device
- Avoid ______
- Back up lights & sound
- Wear high visibility clothing



Chapter 3 Participant Materials

Falling/Flying Objects

- Be aware working under
 - Ladders, scaffold, equipment
- Work overhead
 - o _____ tools securely
 - o _____ objects/tools
 - Post warning signs
- Maintain tools & _____ properly
 - Loose hammer heads, tool pieces fly off
- Wear PPE

NOISE HAZARDS

Warning Signs for Hearing Loss

- Others raise their voice to be heard at arm's length
- Repeatedly asking "Huh?" or "What?"
- Turning up the radio/TV
- _____ in ears
- Feeling of "fullness" in ears

How loud is too loud?

• Prolonged exposure causes damage at

_____ decibels(db)

- ____ can damage hearing at 100db
- Damage is immediate over _____ db

PPE for Struck By Hazards

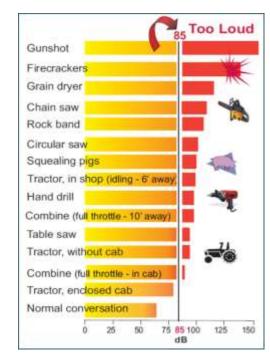
Personal Protective Equipment (PPE)

protects against/reduces severity of injury

- Hard hat potential for falling objects
- Safety glasses/goggles flying debris
- *Steel toed boots* carrying loads;

dropped, falling, rolling objects

• *Gloves* – extra grip; blister protection



Hearing Protection

Prevent hearing loss at work or play

- Ear plugs pre-molded or formable
- Ear muffs less effective with glasses,

Young Workers

earrings, facial hair

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Participant Notes Pages Other Hazards, PPE, Labor Laws - Section 3: PPE

Dust Masks

- Protect against dust & molds
- 2 straps
- N95 or N99 masks

Respirators

- Various types
- Choose correct type & filter/cartridge for job
- Replace filter/cartridge as needed

Head Protection

Bump Cap

- Protect bumps against object, cuts, scrapes, _____
- Lightweight plastic covered by cloth
- Not ______ protection Suspension system

- Not for gases or vapors
- Do NOT use heart or lung condition

- Before use: 0 _____ o _____ clearance
 - Trained

Hard Hat

- Protect impact of falling/flying objects
- Rigid shell
 - Expires _____ years
- - o _____ shock
 - Replace when worn



Hand Protection – Gloves

- Types of protection
 - o _____, burn, insulate
 - 0 _____
 - 0
- Levels of protection
- Choose for job task & hazard
- Always wear
 - Hand tools, chemicals, electricity
 - Excessive hand use

Eye Protection

Safety Glasses

- Protection
 - Front & sides of eye
 - o Flying _____
 - Possibly UV rays
- Wrap around or side shields

Face Shield

• Worn with safety glasses or googles

- Protection
 - Entire face
 - 0
 - Debris impact

Chapter 3 Participant Materials

Foot Protection – Shoes

Work Shoes

- _____ toed no sandals or flip-flops
- Non-skid good tread; not worn down

Safety Shoes

- _____ toed boots impact
- Non-skid/slip resistant
- Steel plate on bottom
 - o Optional _____

Safety Googles

- Fit ______
- Protection
 - Check vents
 - o ______ environment
 - Liquid splash (chemicals)
- Possibly fumes



Participant Notes Pages Other Hazards, PPE, Labor Laws - Section 4: Emergency Plan

Emergency Action Plan

Plan for emergency

- to worksite
- All potential emergencies
- Injury, fire, severe weather, chemical, etc

Develop procedures

- Post emergency phone #'s & location
- Emergency evacuation/escape routes
- Account for _____
- Critical farm/plant operations
- Roles & Responsibilities
- Alarm/_____ system

Train ALL employees

- Roles & _____
- Procedures; equipment use
- _____ plan

Stand TALL – Emergency Action Plan

Talk to employer

Ask to see Emergency Plan

Learn your ______ & responsibility

Ask to be _____

Chapter 3 Participant Materials

When to call for help

Seek immediate medical attention

& notify adult:

Person is:

- 0
- Severe allergic reaction
- Trouble breathing
- Trapped in machinery/grain bin
- Other severe injury/illness

If in doubt, call for help!

Live - practice with co-workers

create one

- If no plan explain necessity
- _____ resources to Young Workers

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Participant Notes Pages Other Hazards, PPE, Labor Laws - Section 5: Labor Laws

Help for Young Workers

US Department of Labor _____&_____ & Administration (_____) Division (WHD) Wage, ______ labor, azardous occupation orders Child Labor Laws Agriculture Minimum age to work ______ school hours

years	 Minimum age to work school hours No hazardous jobs or heights over
years	 Minimum age to do jobs labeled
Wage	 Hourly wage averages minimum wage Rate/hour, piece, day; salary; combination
	 Family farm or farm operated by Does not apply to commercial grain industry
Laws	Check state & federal laws
	Young Workers

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Notes Pages Section 5: Labor Laws, continued

Ag Hazardous Occupation Orders

Workers ______ 16 years CANNOT Operate tractor over _____ PTO horsepower OR connect/disconnect implements Operate or assist with many types of farm machinery & _____ power saws Work _______ fruit/forage/______; silo; manure pit or areas with nursing or stud livestock Work at height over 20 feet; Ride on tractor as passenger or helper Handle/apply anhydrous ammonia, toxic chemicals, blasting agents **Determine Job Readiness** _____ is only **one** factor Assess ______ for job tasks • Safety Guidelines for Adolescent Farm Workers same age vary Workers (SaGHAF) o _____& _____ • Youth Agricultural Work Guidelines _____ 0

• Cognitive ability

Communication Activity

	 You are 15 and hired to work on a farm. Boss tells you to climb up 25 feet (top of grain bin). 			
Action	Negative Outcomes	Positive Outcomes		
DO Communicate	 Your boss could get angry with you You could get fired* Your hours could be cut 	 Could keep you from getting hurt Could show you are really thinking about your safety Could prevent a very costly consequence for the boss 		
DO NOT Communicate	• You could be severely hurt or die if you were to fall	 You do not risk getting your hours cut or being fired You will not look like a complainer 		

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