Train the Trainer Pre-Questionnaire



| Date: Location: | | | | | Grain Handling Safety Coalit | | | | | |
|---------------------------------------|--|--|--|---|--|--|---|--|--|--|
| Overview Presenter: | | | | | | Strongly Agree | | | | |
| The presenter was knowledgea | able about | the subject. | | 1 | 2 | 3 | 4 | | | |
| The presenter was clear and en | ngaging. | | | 1 | 2 | 3 | 4 | | | |
| What are the <u>6 main dangers</u> w | vorking wit | h grain? | | | | | | | | |
| A. Dust Explosions | B. Toxic | Gas | C. Hearing Lo | LOSS | | | | | | |
| · · · · · · · · · · · · · · · · · · · | | | F. Chemicals | Is & Fumigation | | | | | | |
| G. Lung Problems | H. Falls | | I. Struck by | | | | | | | |
| J. Electrical | | | | | | | | | | |
| What is the <u>ONE</u> "Best Pract | ice" for G | rain Dust dangers | concerning e | xplos | sions | ? | | | | |
| A. Wear a Respirator Mask | | B. Good Houseke | eping | | | | | | | |
| C. Insulating Tools | | D. Remove Cord f | rom Service ar | and Destroy | | | | | | |
| Lock out/Tag Out Presenter: | | | | | | | | | | |
| The presenter was knowledgea | able about | the subject. | | 1 | 2 | 3 | 4 | | | |
| The presenter was clear and en | ngaging. | | | 1 | 2 | 3 | 4 | | | |
| Lock Out/Tag Out is the BES | T PRACTI | CE for what 3 dan | gers? | | | | | | | |
| A. Flowing grain | B. Electrical | | C. Falls | | | | | | | |
| D. Struck by | E. Entanglement | | | | | | | | | |
| | lle: | | | | | | | | | |
| | The presenter was knowledgea The presenter was clear and en What are the <u>6</u> main dangers w A. Dust Explosions D. Engulfment G. Lung Problems J. Electrical What is the <u>ONE</u> "Best Pract A. Wear a Respirator Mask C. Insulating Tools ments about the Overview m Lock out/Tag Out Presenter: The presenter was knowledgea The presenter was clear and en Lock Out/Tag Out is the BES A. Flowing grain D. Struck by | The presenter was knowledgeable about The presenter was clear and engaging. What are the <u>6</u> main dangers working wit A. Dust Explosions B. Toxic D. Engulfment E. Entang G. Lung Problems H. Falls J. Electrical What is the <u>QNE</u> "Best Practice" for G A. Wear a Respirator Mask C. Insulating Tools mments about the Overview module: Insulating Tools Descenter was knowledgeable about The presenter was clear and engaging. Lock Out/Tag Out Presenter: The presenter was clear and engaging. Lock Out/Tag Out is the BEST PRACTI A. Flowing grain B. Electric D. Struck by E. Entang | The presenter was knowledgeable about the subject. The presenter was clear and engaging. What are the 6_main dangers working with grain? A. Dust Explosions B. Toxic Gas D. Engulfment E. Entanglement G. Lung Problems H. Falls J. Electrical What is the ONE."Best Practice" for Grain Dust dangers A. Wear a Respirator Mask B. Good Housekee C. Insulating Tools D. Remove Cord f nments about the Overview module: D. Remove Cord f Lock out/Tag Out Presenter: The presenter was knowledgeable about the subject. The presenter was clear and engaging. Lock Out/Tag Out is the BEST PRACTICE for what 3 dangers A. Flowing grain B. Electrical D. Struck by E. Entanglement nments about the LOTO module: Struck by | The presenter was knowledgeable about the subject. The presenter was clear and engaging. What are the <u>6</u> main dangers working with grain? A. Dust Explosions B. Toxic Gas C. Hearing Lo D. Engulfment E. Entanglement F. Chemicals G. Lung Problems H. Falls I. Struck by J. Electrical What is the <u>ONE</u> "Best Practice" for Grain Dust dangers concerning end M. Wear a Respirator Mask B. Good Housekeeping C. Insulating Tools D. Remove Cord from Service ar numents about the Overview module: Lock out/Tag Out Presenter: The presenter was clear and engaging. Lock Out/Tag Out is the BEST PRACTICE for what 3 dangers? A. Flowing grain B. Electrical C. Falls D. Struck by E. Entanglement The LOTO module: | Overview Presenter: Stror The presenter was knowledgeable about the subject. 1 The presenter was clear and engaging. 1 What are the 6_main dangers working with grain? 1 A. Dust Explosions B. Toxic Gas C. Hearing Loss D. Engulfment E. Entanglement F. Chemicals & Fu G. Lung Problems H. Falls I. Struck by J. Electrical Image: stress in the Street | Strongly Disagree The presenter was knowledgeable about the subject. 1 2 The presenter was clear and engaging. 1 2 What are the 6 main dangers working with grain? 1 2 A. Dust Explosions B. Toxic Gas C. Hearing Loss D. Engulfment E. Entanglement F. Chemicals & Furniga G. Lung Problems H. Falls I. Struck by J. Electrical Image: Strongly problems Image: Strongly problems Mhat is the QNE "Best Practice" for Grain Dust dangers concerning explosions A. Wear a Respirator Mask B. Good Housekeeping C. Insulating Tools D. Remove Cord from Service and Destroy presenter: Disagree The presenter was knowledgeable about the subject. 1 2 Lock out/Tag Out Presenter: Strongly Disagree Disagree The presenter was clear and engaging. 1 2 Lock Out/Tag Out is the BEST PRACTICE for what 3 dangers? A. Flowing grain B. Electrical C. Falls D. Struck by E. Entanglement Imments about the LOTO module: Imments about the LOTO module: Imments about the LOTO module: | Strongly Disagree Strongly Disagree Strongly Disagree Strongly Disagree Agree The presenter was knowledgeable about the subject. 1 2 3 The presenter was clear and engaging. 1 2 3 What are the <u>6</u> main dangers working with grain? A. Dust Explosions B. Toxic Gas C. Hearing Loss D. Engulfment E. Entanglement F. Chemicals & Furnigation G. Lung Problems H. Falls I. Struck by J. Electrical What is the <u>ONE</u> "Best Practice" for Grain Dust dangers concerning explosions? A. Wear a Respirator Mask B. Good Housekeeping C. Insulating Tools D. Remove Cord from Service and Destroy nments about the Overview module: Strongly Strongly Strongly Lock out/Tag Out Presenter: Disagree Agree The presenter was knowledgeable about the subject. 1 2 3 Lock Out/Tag Out is the BEST PRACTICE for what 3 dangers? A. Flowing grain B. Electrical C. Falls D. Struck by E. Entanglement D. Struck by I. 2 3 | | | |

Comments about the Entanglement module:

| | | | | | Stro | | Stron | |
|----|-------------------------------------|--|-----------|------------------|------|------|-------|-----|
| | Entanglement & Guarding Present | er: | | | Disa | gree | Agre | e |
| 1. | The presenter was knowledgeable at | presenter was knowledgeable about the subject. | | | 1 | 2 | 3 | 4 |
| 2. | The presenter was clear and engagin | ng. | | | 1 | 2 | 3 | 4 |
| 3. | Does the picture below represent an | entangl YES NO | eme 4. | nt hazard? | | | 10.00 | YES |
| | Portable Auger | | | Catwalk | | | | |
| 5. | | YES | 6. | | R.A. | | | YES |
| | PTO shaft | | | Electrical Panel | | | | |

Other comments about Entanglement & Guarding?

| | Fall Hazards & Protection Presenter: | | | Strongly Disagree | | gly e | |
|-----|---|----------------------|-----------------|----------------------|----------------|----------|--|
| 1. | The presenter was knowledgeable about the subject | ct. | 1 | 2 | 3 | 4 | |
| 2. | The presenter was clear and engaging. | | 1 | 2 | 3 | 4 | |
| 3. | Fall protection is required at: | | | | | | |
| | A. 20 feet B. 15 feet C.8 feet | D. 4 feet | | | | | |
| 4. | Ladder cages should be used with fixed ladders at: | | | | | | |
| | A. 8 feet and more of continuous length B. 15 | feet and more of con | ntinuo | us le | ngth | | |
| | C. 20 feet and more of continuous length D. 30 | feet and more of con | ntinuous lenath | | | | |
| Con | nments about the Fall Hazards and Protection modu | | | | | | |
| | Grain Bin Entry Presenter: | | Stron Disag | ••• | Stron Agree | ••• | |
| 1. | The presenter was knowledgeable about the subject | xt. | 1 | 2 | 3 | 4 | |
| 2. | The presenter was clear and engaging. | | 1 | 2 | 3 | 4 | |
| 3. | A grain pile should have an angle somewhere arou | ınd: | | | | | |
| | A. B. C. 60° 110° 44 | | 1 | 21 | • | | |
| 4. | Circle 2 ways to tell if grain is out of condition: | | | | | | |
| | a. Can use their senses – sight, smell, touch or feel b. A person will sink about ankle deep (or 12") if wa c. It will clump together and be warm to the touch. d. It will smell bad and be cool to the touch. | 0 | | | | | |
| Con | nments about the Grain Bin Entry module: | | | | | | |

Revised 8/2015

| | Lifeline Presenter: | | | | | Strongly Agree | | | | | |
|-----|--|---|--------------------|-------------------|---|-------------------|---|--|--|--|--|
| 1. | The presenter was knowledgeable about the subject. | | | | | 3 | 4 | | | | |
| 2. | The presenter was clear and engaging. | | | | | 3 | 4 | | | | |
| 3. | A secured lifeline system protects against | t: | | | | | | | | | |
| | a. Electrocution | C. | Grain avalanches | | | | | | | | |
| | b. Falls from height | d. | Entrapment or engu | lfmen | t | | | | | | |
| 4. | What type of knot should be used on the end of a lifeline? | | | | | | | | | | |
| | a. Square knot | c. | Clove hitch knot | | | | | | | | |
| | b. Figure 8 knot | d. | Overhand knot | | | | | | | | |
| 5. | Slack in a lifeline rope is controlled by: | | | | | | | | | | |
| | a. Length of rope | C. | Entrant | | | | | | | | |
| | b. Observer and belay device | d. | Anchor points | | | | | | | | |
| Con | ments about the Lifeline Module: | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | Ag Confined Spaces Presenter: | Strongly Disagree | | Strongly Agree | | | | | | | |
| | | 1 | 2 | | | | | | | | |
| 1. | The presenter was knowledgeable about the subject. | | | | | 3 | 4 | | | | |
| 2. | The presenter was clear and engaging. 1 2 | | | | | | 4 | | | | |
| 3. | What is NOT a criteria to be a confined space? | | | | | | | | | | |
| | A. Limited or restricted entry and exit | B. Can fit part of the body in and perform work | | | | | | | | | |
| | C. Not designed for continuous occupation | D. None of the above | | | | | | | | | |
| 4. | What order should an atmosphere test be done? | | | | | | | | | | |
| | A. Lower flammable/explosion limit, permissible exposure limit, oxygen | | | | | | | | | | |
| | B. Permissible exposure limit, oxygen, lower flammable/explosion limit | | | | | | | | | | |
| | | | | | | | | | | | |
| | C. Permissible exposure limit, lower flammable/explosion limit, oxygen | | | | | | | | | | |
| | D. Oxygen, permissible exposure limit, lower flammable/explosion limit | | | | | | | | | | |
| | E. Oxygen, lower flammable/explosion limit, p | | ole exposure limit | | | | | | | | |
| | nments about the Ag Confined Spaces mod ed 8/2015 | iule: | | | | | | | | | |
| | | | | | | | | | | | |

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