#4c: Your Ideas for Solutions (10 minutes)

<table>
<thead>
<tr>
<th>Hazard:</th>
<th>WRITE: The hazard that the trainee identified in section #3: Job Hazards handout</th>
</tr>
</thead>
</table>

3) **ASK:** What are your ideas for how to solve the hazard? **WRITE** one idea in each box under “Solution.”

<table>
<thead>
<tr>
<th>Solution</th>
<th>Advantages</th>
<th>Disadvantages</th>
<th>Yes / No / Maybe</th>
</tr>
</thead>
</table>

4) **ASK:** Why do you think this solution could work? **WRITE:** The trainee’s answers.

4) **ASK:** Any problems with this solution? **WRITE:** The trainee’s answers.

6) **ASK:** Is this solution worth fighting for? **WRITE:**
   - Yes *(if it’s the best possible solution)*
   - Maybe *(if it could improve the situation)*
   - No *(if it’s not worth it)*

**If the trainee is having a hard time thinking of solutions, ASK:**
- Can you think of ways to eliminate the hazard?
  - EXAMPLES: Fixing things that are broken; equipment that helps workers climb or lift safely
- Can you think of ways to improve work procedures – that means to change the way that employees do their jobs?
  - EXAMPLES: Training, making new safety rules
- Can you think of personal protective equipment that workers could wear to protect themselves from this hazard?
  - EXAMPLES: gloves, anti-slip shoes

**If the trainee is having a hard time thinking of advantages and disadvantages, ASK:**
- Will this protect workers even if they are untrained, distracted, or in a hurry?
- Will this protect workers even if the boss tells them not to follow the rules?
- How much will this cost?
- How easy and convenient will it be for workers to use this?