

Workplace Safety Training for Day-Laborers II

Personal Protective Equipment

Goals

Promote among day-laborers waiting at the corner:

- The idea of workplace safety.
- The importance of Personal Protective Equipment (PPE).
- The identification of the appropriate personal protective equipment for gardening, painting, moving and cleaning work in the construction field.

Activity # 1- Introduction (15 min.)

Objectives:

- Build trust and set up a friendly environment.
- Introduce the training's goals.
- Create clear expectations for the workshop.

Technique: plenary

Procedure:

The facilitator will:

1. Present and share the goals for his/her visit to the corner.
2. Ask whether the day-laborers are interested in participating in an educational exercise.
3. Introduce him/herself.
4. Respond to any questions or doubts participants might have.

Activity # 2 - Personal Protective Equipment (PPE) (40 min.)

Objectives:

- Build trust and create a friendly environment to share knowledge regarding safety equipment.
- Invite participants to share personal experiences which will highlight the importance of safety equipment.

Techniques: exercise and brainstorming in plenary.

Materials:

- A variety of personal protective equipment including: face mask, respirator, safety glasses, harness, kneepads, overall, hard hat, and ear plugs.
- A laminated poster with pictures of several PPE.

Procedure:

The facilitator will explain the exercise “What equipment should I use?”

1. The facilitator will invite participants to share their personal stories related to safety equipment and hazards in the workplace.
2. The facilitator will listen to their testimony and complement it with OSHA regulations.
3. The facilitator will add personal experiences from other workers and relate them to OSHA regulations. He will illustrate the stories, pointing to the appropriate PPE on the laminated poster.

Activity # 3- Evaluation (5 min.)

A game of questions to assess the participants’ understanding of PPE, with the gifting of one PPE as a reward.

Objective:

- Measure orally what was learned during the exercise.

Technique: plenary

Procedure:

The facilitator will ask the participants some questions related to what was presented:

1. What is OSHA?
2. Give me three workers rights?
3. Give me the name of three PPE for gardening, painting, construction or moving?

The facilitator will give a sample of PPE to the first three participants who could respond to these questions.

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