

## Long Term Care Worker Protection Train-the-Trainer Program

### Post-Test

Please select the best answer.

1. The purpose and scope of OSHA is to require employers to furnish a place of employment that is:
  - a. Comfortable for all workers.
  - b. Free from recognized hazards that are causing or could cause death or serious physical harm.
  - c. Open to all customers and the community.
  - d. Easy for handicapped individuals to access.
  
2. One of the ways to engage LTC workers in health and safety education is to:
  - a. Make the information relevant to their personal health and safety.
  - b. Hold the sessions early in the day.
  - c. Plan for longer sessions to get more information to workers.
  - d. Avoid open discussions or too much Q &A time.
  
3. Adult learners often:
  - a. Will learn best when they are forced to.
  - b. Learn better when sitting in lectures.
  - c. Have a lot of valuable life experiences to share.
  - d. Are only motivated by their supervisors.
  
4. A key element in the Hazard Communication Standard is:
  - a. An MSDS needs to only include the name of the chemical and information on emergency care if there is an exposure.
  - b. It is acceptable to bring chemicals into the workplace to use.
  - c. Workers need to use all PPE when working with any chemical.
  - d. Workers have a need and a right to know the hazards and identities of the chemicals they are exposed to when working.

5. According to the standards on Walking and Working surfaces it is important to:
  - a. Keep equipment and supplies in the hallways and corridors close to resident rooms.
  - b. Only allow Housekeeping staff to clean up a spill on the floor.
  - c. Keep all work areas clean and dry.
  - d. Require staff in wet processing areas, such as near the dishwasher section of the kitchen, to wear special shoes.
  
6. When planning a health and safety educational session it is important to consider:
  - a. The audience, the timing, the weather.
  - b. The timing, space, and the audience.
  - c. The equipment needed for demonstration.
  - d. AV equipment.
  
7. Guidelines for adult behavior in educational sessions and/or meetings are referred to as:
  - a. Regulations.
  - b. Standards.
  - c. Wish list.
  - d. Ground rules.
  
8. Customizing a health and safety educational session means:
  - a. Planning a full agenda for the session.
  - b. Finding a special place to hold the session.
  - c. Adapting, changing, fashioning the content in a way that engages a specific group(s) of workers.
  - d. Shortening the session.
  
9. Doing a presentation with PowerPoint slides can be more effective if:
  - a. The trainer reads the slides to the participants.
  - b. Each slide has only a few key phrases or words.
  - c. Animation is used on every slide.
  - d. There is a slide for every one minute of the session.

10. A teaching strategy that can be helpful in health and safety educational sessions is focused on having workers identify, describe and analyze workplace hazards. It is called:
- Role playing.
  - Post-Test.
  - Brainstorming.
  - Risk Mapping.
11. Evaluation of an educational session can be done:
- Only at the end of the session.
  - During the session and at the end of the session.
  - By sending participants a form to complete one month after the session.
  - Not necessary to do this.
12. Evaluation tools help trainers to:
- Keep better records of who attended the sessions.
  - Fill up the last five minutes of the session.
  - Make improvements to the session before doing another one.
  - Avoid doing that particular session again.