

Section 2: Fall Hazards (55)

Materials:

- Poster paper and markers for 3 groups
- Small post-its/other colored stickers for 3 groups
- Print copies of the 33 photo slides in this section – without the accompanying borders and notes – just the photos, numbered

Procedure:

- Fall hazards mapping exercise (25)
 - Participants divide into 3 groups, by workplace if possible
 - Each group draws their worksite (or develops a general drawing of a worksite if they don't work at the same place), and notes all the places where there is a danger of falling with post-its/stickers
 - Each group presents their map
 - Facilitator should take notes of the situations they describe, and note them in particular when reviewing the slides

- Small group discussion about fall hazard photos (10)
 - Participants divide into 4 groups
 - Each group receives 8 or 9 of the photos
 - They identify the fall hazard

- Large group discussion (20)
 - Each group presents their photos, in order
 - As the group presents, the facilitator clicks through the power point presentation. After the group identifies the fall hazard, then click for the colored border and accompanying notes.
 - Facilitator presents additional information in the manual

To answer this question, do two brief activities:

1. Ask: What do you already know about fall safety at work? What do you want to learn at this training?

This serves two purposes:

- a. Helps the trainers target the material at the specific needs and concerns raised by the participants.
 - b. Gets the participants thinking and talking about how the training is applicable to their own work experiences.
2. Do a skit about fall safety and have a brief group discussion. This is another means for getting the workers engaged and talking about why fall safety matters.

Based on the comments that everyone has just made, present the training objectives.

Sociodrama

Alfredo: It's so strange being here at work without Ernesto.

Carlos: I know – he had been working here so long – seems like forever! It's hard to imagine being up on the roof without him.

Alfredo: Yeah, he always knew what to do.

Carlos: I still can't believe that such a terrible fall could have happened to him, you know? I thought he was unstoppable up there.

Alfredo: I know, me too.

Carlos: Seeing his family at the funeral last week was so sad.

Alfredo: Yeah. His wife now has to raise their three kids on her own. And the littlest daughter was so upset. I keep thinking about how much she loved playing baseball with her dad.

Carlos: Yeah. Life sure is rough sometimes, huh?

Alfredo: I guess so. I just can't help thinking that we could have prevented it somehow. And more than that, we've got to keep it from happening again to someone else.

Carlos: I don't know, man. Accidents happen.

Alfredo: Yeah, but I'm sure there's stuff we can be doing around here. Like, do you always use the harness when you're working on the roof?

Carlos: No, I don't. There's only one of them, I think, so if someone else is using it you have no choice.

Alfredo: Well we should have more of them around. Maybe that's something to talk to the boss about.

Carlos: Not me! I don't want to lose my job.

Alfredo: Neither do I, Carlos, but I also don't want to go to any more funerals.

Section 3: Roofing (10)

Materials:

- Print copies of the 5 photo slides in this section – without the accompanying borders and notes – just the photos, numbered

Procedure:

- Small group discussion about fall hazard photos (5)
 - Participants divide into 3 groups
 - Each group receives 1 or 2 of the photos
 - They identify the fall hazard
- Large group discussion (5)
 - Each group presents their photos, in order
 - As the group presents, the facilitator clicks through the power point presentation. After the group identifies the fall hazard, then click for the colored border and accompanying notes.
 - Facilitator presents additional information in the manual

Section 4: Safety Materials (30)

Materials:

- Anchor, harness, and lanyard

Procedure:

- Participants divide into two groups
- First group works on slides on pages 70-76 about fall arrest system (15)
 - One person volunteers to put on the harness and demonstrate how to attach the anchor
 - Or, the facilitator can demonstrate it if no one volunteers
 - Discuss proper procedure and common mistakes
 - As time permits, others try putting on the harness
- Second group works on the remaining slides (15)
 - Review the slides: guardrails, hole covers, ramps and walkways, aerial lifts
 - Before showing the green border and text, ask participants why this is a safe alternative
- Then the groups switch

Section 5: Scaffolding Standards (30)

Materials:

- 2 sets of Print-outs of the Section Slides – without the colored borders and Notes

Procedure:

- Depending on the group size, this exercise can be done with just one group and all participants working together, or two groups.
- Each group should get a full set of the pictures.
- They should work together to determine whether the picture represents a safe or an unsafe situation and why.
- At the end of 15 minutes of group activity, the Facilitator should go through the slides on the powerpoint. Each group should identify whether they think it is a green or red (safe or unsafe) and the facilitator should present the appropriate information.

Section 6: Ladders and Stairways (25)

Materials:

- 2 sets of all Slides – without accompanying borders and notes

Procedure:

- The same procedure as above can be used.

Section 7: Employer and Employee Rights and Responsibilities (45)

Materials:

- Butcher Paper
- Markers
- OSHA Pamphlets (can potentially use the one from the Mushroom Packing House Training)

Procedure:

- The group should break up into 2 small groups.
- Each small group will be given a piece of butcher paper and markers.
- One piece of butcher paper for one group will be marked "Employer" and two columns headed by Rights / Responsibilities.
- The other group will receive a piece of butcher paper also in two columns, but labeled for "Employees"
- The groups will be given 15 minutes to brainstorm their ideas on what are the rights of responsibilities of employers and employees under OSHA.
- Each group should present their charts to the entire group, after which the other participants and Facilitators can make comments, clarifications, etc.
- The facilitators should present the remaining relevant information in the power point presentation
- Pamphlets containing the information on Employer and Employee Rights and Responsibilities should be distributed.